

EOGOAC

Educational Opportunity Gap Oversight and Accountability Committee

Legislative Charge (RCW.28A.300.136)

The EOGOAC is charged with recommending policies and strategies in the following areas:

- a) Supporting and facilitating parent and community involvement and outreach;
- b) Enhancing the cultural competency of current and future educators and the cultural relevance of curriculum and instruction;
- c) Expanding pathways and strategies to prepare and recruit diverse teachers and administrators;
- d) Recommending current programs and resources that should be redirected to narrow the gap;
- e) Identifying data elements and systems needed to monitor progress in closing the gap;
- f) Making closing the achievement gap part of the school and school district improvement process; and
- g) Exploring innovative school models that have shown success in closing the achievement gap.

The **Educational Opportunity Gap Oversight and Accountability Committee** was created in 2009 by the Washington State Legislature with the goal of closing the opportunity gap for students of color in Washington.

The committee is charged by RCW28A.300.136 to synthesize the findings and recommendations from the five 2008 Achievement Gap Studies into an implementation plan and to recommend policies and strategies to close the opportunity gap to the Superintendent of Public Instruction, the Professional Educator Standards Board and the State Board of Education.

[Committee Information]

- The EOGOAC was established in 2009
- Meets monthly on the third Tuesday of the month
- Meetings are open to the public with opportunities for public comment.
- Was originally called the “achievement gap” committee before changing to “opportunity gap” to reflect a systems focus
- Membership is bicameral and bipartisan with representatives from communities affected by the opportunity gap.
- Membership includes representation from:
 - Washington State House and Senate
 - the State Ethnic Commissions
 - the Office of Superintendent of Public Instruction (OSPI)
 - the Governor’s Office of the Education Ombuds (OEO)
 - Federally recognized Indian tribes in WA

Committee Governance

Committee Co-Chairs

Two EOGOAC members serve as committee co-chairs:

- Representative Lillian Ortiz-Self
- Fiasili Savusa, Commission on Asian Pacific American Affairs (Pacific American)

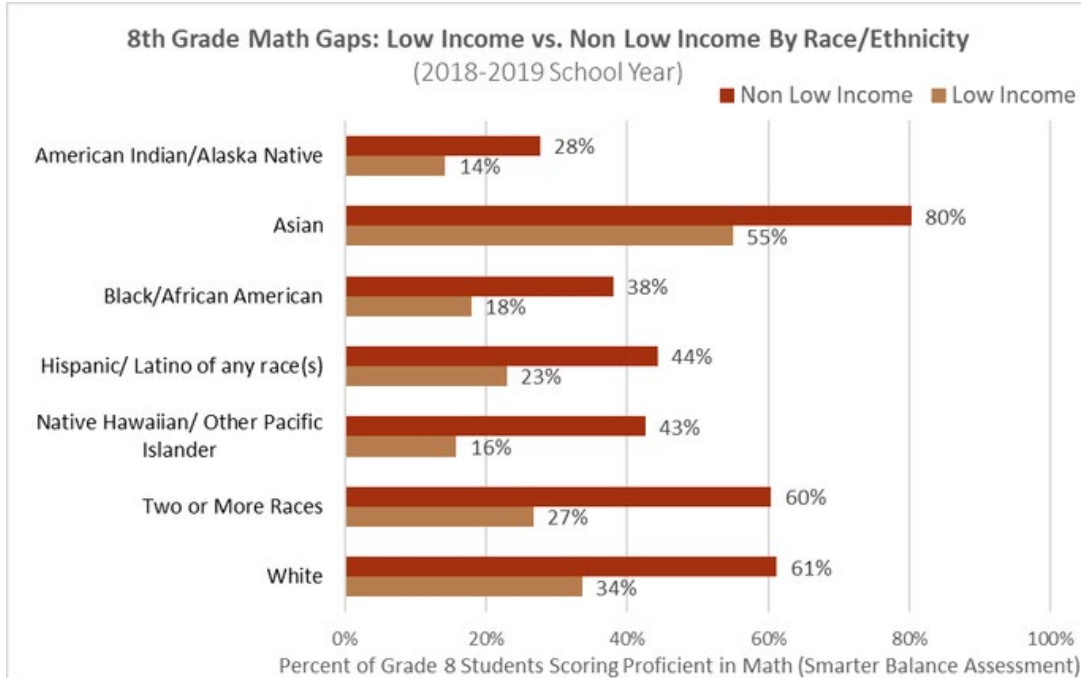
The EOGOAC is committed to alleviating:

- Structural inequities
- Institutionalized racism
- Disparate educational opportunities afforded to students of color

[Framing the 'Opportunity Gap']

The opportunity gap refers to systemic inequity in the K-12 education system that structurally disadvantages certain demographics of students.

- E.g. students of color, low income students, students with disabilities, students who are English language learners
- The opportunity gap negatively impacts students of color.
- Regardless of income level, students of color face inequities in Washington's K-12 education system.
- When opportunity gaps exist, achievement gaps form.



Data Source: The Office of Superintendent of Public Instruction, Student Information Department: Comprehensive Education Data And Research System.

Contact Staff

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For more information about the EOGOAC, please visit our website:

<https://ospi.k12.wa.us/about-ospi/workgroups-committees/currently-meeting-workgroups/educational-opportunity-gap-oversight-and-accountability-committee>